

**SYNDICATE ONE Year 7 and 8  
2010 Overview**

Key Competencies	Relating to Others	Participating and Contributing	Managing Self	Thinking	Using language, symbols and texts
	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>	<b>Term Four</b>	
<b>Topic</b>	<b>Year 7 Water Wise Year 8 Camp Carey</b>	<b>Media Studies-Film Review Ignition for CSI</b>	<b>Modules (Writing)</b>	<b>Science Fair</b>	
<b>Duration</b>	<b>Weeks 1-6</b>	<b>Weeks 1-2</b>	<b>Weeks 1-3</b>	<b>Weeks 1-5</b>	
<b>Action Learning</b>	No	No	No	Yes	
<b>Learning Areas</b>	Health and Physical Education <i>Recount (Diary) and Reflective Writing</i>	English, Science, Technology <i>Report/Review/Response Writing</i>	English <i>Report, Persuasive and Explanation Writing</i>	English, Science Science Fair <i>Procedural Writing</i>	
<b>Key areas of focus / So What?</b>	<ul style="list-style-type: none"> <li>In order for society to progress or develop (21<sup>st</sup> Century) we need to challenge ourselves, personally, socially and physically.</li> </ul>	<ul style="list-style-type: none"> <li>Ignition exercise to introduce CSI topic through a very popular genre of film and television</li> </ul>	<ul style="list-style-type: none"> <li>Preparing Intermediate aged students for change of teachers</li> <li>Introduce a variety of writing genres</li> </ul>	<ul style="list-style-type: none"> <li>Preparing Science Fair project following suggested SF format based on scientific method</li> </ul>	
<b>Topic</b>	<b>PAT/PROBE/GLOSS</b>	<b>Crime Scene Investigation (CSI)</b>	<b>What's Out There?</b>	<b>Exams</b>	
<b>Duration</b>	<b>Weeks 5-6</b>	<b>Weeks 3-8</b>	<b>Weeks 4-10</b>	<b>Weeks 6-7</b>	
<b>Action Learning</b>	No	No	Yes	No	
<b>Learning Areas</b>	Assessment of current understanding	Science, English, Technology Narrative (Mystery writing)	English, Social Science <b>Portfolios</b>	Assessment of topics covered in terms 2 & 4.	
<b>Key areas of focus / So What?</b>	<ul style="list-style-type: none"> <li>Normative testing</li> </ul>	<ul style="list-style-type: none"> <li>Crimes occur in our community all the time. An understanding of how forensic science helps us to be accountable as a society.</li> </ul>	<ul style="list-style-type: none"> <li>All communities have important differences. Through our understanding of major cities students can compare and contrast lives of others.</li> </ul>	<ul style="list-style-type: none"> <li>Another resource for reporting to parents, preparation for secondary school</li> </ul>	
<b>Topic</b>	<b>Poetry</b>	<b>Lab Work Forensic Finds</b>		<b>Careers</b>	
<b>Duration</b>	<b>Weeks 7-9</b>	<b>Weeks 9-11</b>		<b>Weeks 8-10</b>	
<b>Action Learning</b>	No	No		No	
<b>Learning Areas</b>	English, The Arts, <b>Portfolios</b> <i>Creative Writing</i>	Science		English, Social Science	
<b>Key areas of focus / So What?</b>	<ul style="list-style-type: none"> <li>Poetry, through the ages, has been an accessible form of personal reflection. This can help us make connections between ourselves and the world around us.</li> </ul>	Use of secondary school scientific equipment including use of lab.		<ul style="list-style-type: none"> <li>Starting to prepare our Year 7 and 8 students for future careers</li> </ul>	