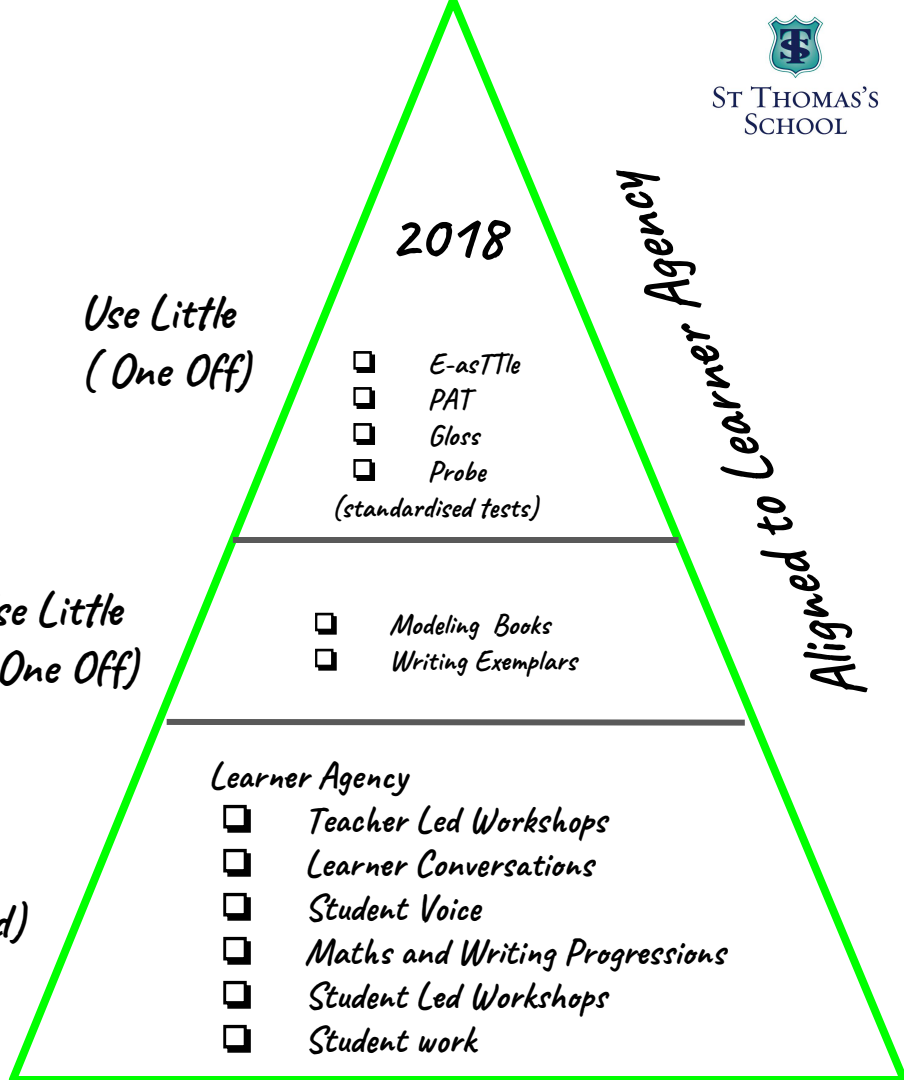
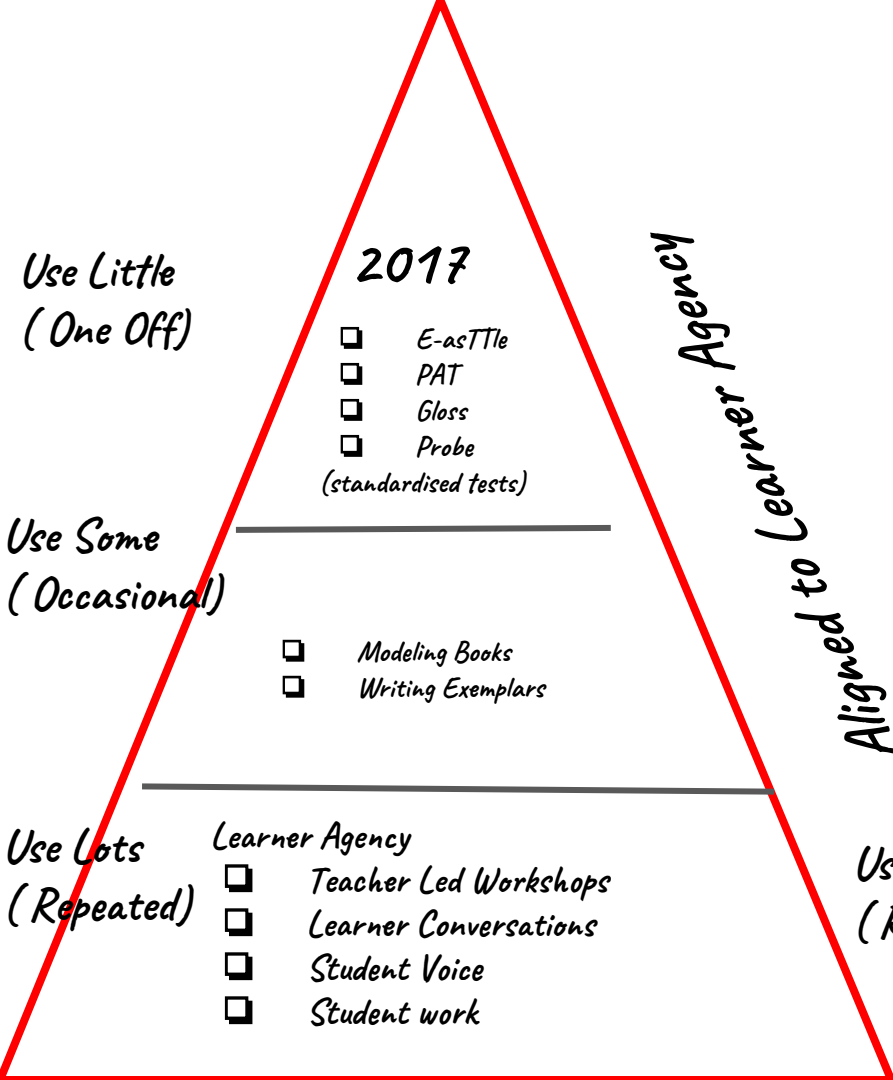




Home School Partnership Evening



School Wide Reporting to Parents

Student Led Conferences:

Term Two and Term Three

Open Afternoons:

Term Two and Term Three

Real Time Reporting:

Term One, Two, Three and Four

Reporting on: Reading, Writing, Maths, Topic and Key Competency

Changing Learning for a Changing World





Journey to date

- ❑ *2014 strategic goal to build an assessment literate community.*
- ❑ *Introduced Student Led Conferences.*
- ❑ *Introduced open mornings/ afternoons to celebrate students learning.*
- ❑ *Innovative Learning Pedagogy and Practice (ILP)*



How we promote agency

Student Voice

Learner Conversations

Language of Learning

Maths and Literacy Progressions

Learning Journey

Teacher Workshops

7.30-7.50	<p><i>Workshop One : E-learning Year 7-8</i></p> <ul style="list-style-type: none"> ● <i>Understanding e-learning</i> ● <i>Understanding learner Agency</i> ● <i>Seeing it in practice: student presentations</i> 	S7/8	<p><i>Miriam Gwyn</i> <i>Nicky Brickland</i></p>
7.30-7.50	<p><i>Workshop Two : How to help your child at home with Reading Year 1-4</i></p> <ul style="list-style-type: none"> ● <i>Key comprehension strategies</i> ● <i>Questioning tips for after reading the book</i> ● <i>Transitioning from 'Learning to Read' and 'Reading for Meaning'</i> ● <i>How to use Junior Literacy Resources that come home.</i> 	S 10	<p><i>Carmen Wood</i> <i>Leonie Agnew</i></p>
7.30-7.50	<p><i>Workshop Three: How to help your child at home with Maths Year 5-8</i></p> <ul style="list-style-type: none"> ● <i>Strategy / Knowledge Overview</i> ● <i>Number sense</i> ● <i>Progressions – Multiplication and Division</i> ● <i>How you can help at home, e.g. making it real life using money, sports, cooking etc.</i> 	S 9	<p><i>Karen Barkley</i> <i>Matt Hansen</i></p>
7.30-7.50	<p><i>Workshop Four: How to help your child at home with Reading and Oral Language Year 1-4 (ESOL Students)</i></p> <ul style="list-style-type: none"> ● <i>Introduction</i> <ul style="list-style-type: none"> ● <i>ESOL explained</i> ● <i>Question time</i> <ul style="list-style-type: none"> ● <i>Challenges parents face</i> ● <i>Relationship between home and school</i> ● <i>Japanese and Chinese staff available to interpret</i> 	S 11	<p><i>Judy Clark</i> <i>Sue Peters</i></p>

7.50-8.00	<i>Move to Session Two</i>		
8.00-8.20	<p><i>Workshop One : Digital Technology & Makerspace</i></p> <ul style="list-style-type: none"> ● <i>Showcase of Digital Technology & Makerspace projects</i> ● <i>Opportunity for parents to have a go</i> 	M1	<i>Claire Fromow</i>
8.00-8.20	<p><i>Workshop Two : How to help your child at home with Literacy Year 5-8</i></p> <ul style="list-style-type: none"> ● <i>How to encourage your child to read at home using a selection of texts.</i> ● <i>Questioning techniques to improve comprehension.</i> ● <i>Use of websites : https://www.readworks.org and www.studyladder.co.nz</i> 	S 10	<i>Melissa Gainsford Lesa Matt T</i>
8.00-8.20	<p><i>Workshop Three : How to help your child at home with Maths Year 1-4</i></p> <ul style="list-style-type: none"> ● <i>Strategy / Knowledge Overview</i> ● <i>Progressions – Place Value / Addition and Subtraction</i> ● <i>How you can help at home, e.g. making it real life using money, sports, cooking etc.</i> 	S9	<i>Michael Lonsdale Cooper Karen Barkley</i>