

10. Reporting to the Board Policy

The principal reports to the board as a whole and keeps it informed of the true and accurate position of the outcomes of curriculum; teaching and learning; financial position; and all matters having real or potential legal considerations and risk for our school. Thus, the board is supported in its strategic decision-making and risk management by also requiring the principal to submit any monitoring data required in a timely, accurate and understandable fashion.

Therefore, the principal must ensure that they:

- Inform the board of significant trends, implications of board decisions, issues arising from policy matters or changes in the basic assumptions upon which the board's strategic aims are based.
- 2. Submit written reports covering the following management areas for each board meeting:
 - Principal's management report including:
 - i. Strategic Aim Report
 - ii. Personnel Report
 - iii. Finance Report
 - iv. Variance Report
 - v. Key Performance Indicators

And

- The co-ordination and approval of the following reports:
 - i. Student Progress and achievement Report
 - ii. Curriculum Report
- Inform the board in a timely manner of any significant changes in staffing, programmes, plans or processes that are under consideration.
- 4. Submit any monitoring data required in a timely, accurate and understandable fashion.
- 5. Report and explain financial variance against budget in line with the board's expectations
- 6. Report on the number of stand-downs, suspensions, exclusions and expulsions on a per meeting basis.
- 7. Report and explain roll variance against year levels and reasons on a per meeting basis.
- 8. Present information in a suitable form not too complex or lengthy.
- 9. Inform the board when, for any reason, there is non-compliance of a board policy.
- 10. Recommend changes in board policies when the need for them becomes known.
- 11. Highlight areas of possible bad publicity or community dis-satisfaction.
- 12. Co-ordinate management/staff reports to the board and present to the board under the principal's authority.
- 13. Regularly report on the implementation of the annual plan and progress towards meeting student achievement targets
- 14. Report on any matter requested by the board and within the specified timeframe.

Review Schedule: Triennially