

Curriculum Programme Policy

To ensure that the school fosters the achievement of all students attending St Thomas's, the school will deliver a curriculum that will meet the goals and guidelines as espoused in:

1. The National Administration Guidelines
2. The National Education Goals
3. The New Zealand Curriculum and the associated National Curriculum Statements
4. The St Thomas's localised curriculum equals progressions and learner attributes
5. The agreed goals as identified by the Board in the Strategic and Annual Plan

Policy Guidelines

1. Human resources allocation will be determined by both the Ministry of Education and by the Board of Trustees. The manner of staff use will be determined by the Principal to best meet the intention for which it has been funded.
2. Schoolwide Curriculum Plans will outline the implementation of the St Thomas's School progressions and learner attributes which define learning philosophies, achievement objectives, together with the key competencies and values.
3. Teachers will design and implement their teaching and learning programme, assess, evaluate, record and report in accordance with the appropriate school policies and senior leadership directives.
4. Staff are expected to design teaching and learning programmes in their year level teams to ensure that:
 - a. students academic, social, mental and emotional needs are catered for
 - b. assessment practices are consistent
 - c. workload is shared
 - d. teachers' strengths are optimised
5. A variety of teaching and learning approaches will be used to meet the needs of all students.
6. Student progress will be monitored and recorded against the progressions using a range of assessment tools. These procedures are to be integrated into the teaching and learning programmes.
7. The school will identify issues which may cause barriers to students' learning and will seek to implement appropriate strategies to address these.
8. The school recognises the need to embrace Te Reo within their classroom programme.
9. St Thomas's School will involve the school community if and when required for input and recognizes the value of parents as educators and will encourage their participation.
10. Professional development will be provided for teachers which will link to school wide strategic initiatives and or any identified personal growth areas. On-going support to teachers to maintain a sound foundation for curriculum delivery including pedagogical growth in appreciating the need to identify learning needs, developing student engagement, learner agency students' wellbeing etc.
11. At all times teaching staff at St. Thomas's School will work to effectively meet the requirements of the New Zealand Curriculum and the associated school policies.

Ratified by Board

Signed 

Date 10/5/27