

Chance to Change

Updated 2 April 2025

	Behaviour	Consequences
Step 1	<ul style="list-style-type: none"> Breaking classroom expectations. 	<ul style="list-style-type: none"> Verbal warning given by teacher.
Step 2	<ul style="list-style-type: none"> A second instance of breaking classroom expectations. One-off playground teasing, inappropriate comments. 	<ul style="list-style-type: none"> Teachers discretion for consequence. Appropriate options would be: <ul style="list-style-type: none"> - Time out - Verbal warning - Removal of in-class privileges
Step 3	<ul style="list-style-type: none"> Defiance or non-compliance. Intentional verbal harm towards people (e.g. threats, verbal aggression). Intentional harm towards equipment. Repeated breaking of classroom expectations or Class Treaty rules. Intentional physical contact with another student (not causing injury). 	<ul style="list-style-type: none"> Time out in own or other class. Teacher to enter details into eTap including detail of consequence applied. Withdrawal of EOTC privileges (e.g. sport, school representation). Note: behaviour consequences have priority over any other school commitments. Parents notified by phone or email by the classroom teacher. Year Level Leader to be copied in and student to be added to Pastoral Care for team meeting.
Step 4	<ul style="list-style-type: none"> Inappropriate classroom behaviour continues long term despite consequences applied. Repeated defiance / non-compliance. Swearing or obscene gestures at an adult/student. Theft. Bringing the reputation of the school into disrepute. Repetitive verbal harm towards people. Intentional physical harm (injury) caused. 	<ul style="list-style-type: none"> Deputy Principal informed. Student withdrawn from playground to undertake supervised rubbish duty (classroom teacher to formally hand student over to duty teacher). Parents notified by Deputy Principal. Meeting may be arranged between student, teacher and parents. Contract may be drawn up for student detailing future expectations and consequences. Deputy Principal to enter details into Hero.
Step 5	<ul style="list-style-type: none"> Continuation or escalation of above behaviours. Severe physical harm caused. Serious damage to property. 	<ul style="list-style-type: none"> Deputy Principal or Principal informed. Student withdrawn from playground to undertake supervised rubbish duty (classroom teacher to formally hand student over to duty teacher). Parents notified by Deputy Principal. Withdrawal of all privileges. Meeting arranged between student, teacher, parents and SLT. Principal to decide on consequence and referral to Board of Trustees. DP/Principal to enter details into Hero.

Teacher to check-back within Steps 3-5 to ensure a resolution is reached and maintained.