



ST THOMAS'S
SCHOOL

Reporting on Student Progress Policy

The school will provide regular, timely, and meaningful information to parents and whānau regarding student progress and achievement through a combination of written reports student-led conferences, and ongoing communication.

Reporting practices will align with current Ministry of Education requirements and reflect the school's values, curriculum, and commitment to equity and excellence.

Procedures and Guidelines

1. Written Reporting Requirements

Parents and whānau will receive written reports twice each year and will include required Ministry components including:

a) Progress descriptors

For Reading, Writing and Mathematics, reports will include nationally required progress descriptors against curriculum expectations.

Descriptors may include:

- Emerging
- Developing
- Consolidating
- Proficient
- Exceeding

b) Assessment information

Reports will include relevant assessment information based on approved assessment tools and professional judgement.

c) Visual progress information

Reports will include a visual representation of progress over time where required.

d) Attendance information

Reports will include attendance information in accordance with Ministry requirements.

Ratified by Board
Signed _____
Date <u>26/5/2016</u>